

development environment (the surrounding world) can also have a serious effect on the development or blockage of subjective representations and relationships of love, and romantic relationships, in particular. Educational environment acts as such influential environment. A teacher is the main conductor and source of influence of the educational institution on a young individual's personality.

At the end of the present stage, it was possible to state the following: the situation of the developmental experiment had a positive influence on such psychological phenomenon as ability to love - in the male sample, the number of people with high level of the ability to love increased. The situation of the developmental experiment positively influenced the styles of romantic relationships: in women the characteristic of obsession in romantic relationships decreased, and in men the characteristics of styles of romantic relationships with the focus on friendship, self-sacrifice and fascination increased; the weight of the rationality component increased significantly. Many participants from the experimental group came to the conclusion that it was necessary to build romantic relationships.

The developmental experiment had positive influence on the parameters of such psychological phenomena as ability to love, experience of intimate relationships and styles of romantic relationships. Psychology and pedagogics are capable of clearly and professionally presenting the idea of the value of love in contrast with the idea of sex and selfishness to the conscience of the youth. We are at least capable of introducing the knowledge about the capacity and power of love to the commonplace conscience, especially the one of adolescents and young people.

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